

## Warm send off to Smt. Veena Mahajan



Smt. Veena Mahajan retired as Administrative Officer of Indian Adult Education Association in February 2011 after serving the organization for 39 years. Thereafter, her services were hired as Consultant (Administration) from March 3, 2011. After 14 extensions of six months duration each her term came to an end on March 31, 2018.

Shri K.C.Choudhary, President, IAEA and members of the staff gave a warm send off to Smt. Mahajan on April 18, 2018.

## Visitors



Dr. Pramila Agrawal, formerly of George Brown Community College, Toronto, Canada visited IAEA along with Ms. Suman Verma and Ms. Ankita Upreti of Self-Employed Women's Association (SEWA), New Delhi to meet and discuss with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education on the ways and means of educating illiterate women by adopting any new method of teaching. The discussion also went round on integrating skill in literacy and using AV materials to motivate women to participate more and increase the pace of learning. SEWA is already working

R.N.I. No. 53577 /1991  
Postal Regn. No. DL(C).01/1160/2016-2018  
Published on April 27, 2018  
Posting Date: 29-30th of every month in NDPSO

## ‘आज स्वर दे दो मुझे तुम’

नेता छलते हैं यहाँ पर धूर्तता की चाल से  
सुगंध से गुंठित हुए न, बाग बीयाबान से  
राजनीति चालें चलते, जनता को भरमा रहे  
जातियों में बाँटते जन, वोट को हथिया रहे

षड़यंत्र की नित आहटें, बिसात चौसर की बिछी  
देश की परवाह किसको? निज स्वार्थ ही सर्वोपरि  
आहटें होती हैं जब-तब आतंक और जिहाद की  
फुसफुसाहटें सुनी हैं तोड़ने को समाज की

ठिठक कर सहमी हुई है माँ भारती की लाज अब  
कौन प्रहरी बन के फिर बचाए इसकी आन तब  
काम धेले भर न करते सांसद, भत्ते भारी पा रहे  
दिखावटी मुखौटा पहन, कुछ देश हित न कर रहे

आज स्वर दे दो मुझे तुम अखण्ड भारत विकास का  
साज दे दो आज मुझको सत्य के सोपान का  
गूँजती हों चहुँ दिशाएँ एकता के नाद से  
स्नेह सुर में सींचता हो देश के उत्थान का

— कुसुम वीर

with women in selected slum areas/resettlement colonies adopting a few methods to impart literacy. SEWA representatives were informed that DAE has a large number of AV materials which will be of great use in the field not only for literacy transaction but also for creating motivation of the learners and imparting training of literacy workers.

Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present in the discussion.

# IAEA NEWSLETTER

Vol. 27 No.4 Re. 1 per copy April 2018 Total Pages 8



## Indian Adult Education Association

### A meeting to discuss about Adult Education held at IAEA



On the invitation of Shri K.C.Choudhary, President, Indian Adult Education Association and Chancellor, International Institute of Adult and Lifelong Education and Prof.S.Y.Shah, Director, International Institute the Delhi based Life Members of the Association and adult education experts had an informal meeting in the office of the Association on April 10, 2018. Those who attended were Dr. L.Mishra, former Labour Secretary to Govt. of India, Shri K.K.Sethi, former Chief Secretary to Govt. of Manipur, Prof. N.K.Ambasht, former Chairman, National Institute of Open Schooling, Dr. Anita Dighe, former Director, National Institute of Adult Education, Dr. Vijay P. Goel, Deputy Director General, Department of Statistics, Govt. of India, Dr. Ajay Kumar, Associate Professor, Group of Adult Education, JNU, Shri S.C.Dua, former Documentation Officer, IAEA, Smt. Nishat Farooq, former Director,

SRC, Jamia Millia Islamia, Dr. Sayantan Mandal, Assistant Professor, NUEPA, Dr. Madan Singh, General Secretary, IAEA, Dr. Mandakini Pant, Senior Research Fellow, International Institute, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA.

The main purpose of the meeting was to discuss about the present status of adult education programme in the country and future programme of action by the GOI. All the members present had an animated discussion on the importance of adult education to make India a reading society and how it could be strengthened in the time to come. All of them unanimously felt that India has experimented by implementing a number of adult education programmes in the country by adopting various approaches. While each of the approach was good, some gaps in the implementation made the programmes not able to achieve the desired results. The lessons learnt should be the base for future course of action. For a vast country like India with different terrains and multiple languages a

standard one approach may not be sufficient and hence, the individuals/institutions/agencies interested in making India literate should be encouraged to participate and adopt a chosen method based on the success and need of the people. Some of the points came up during discussion are given below:

- The achievements made by NLM should not go waste and hence, proper follow-up can be in place to enable the neo-literates continue to have in touch with the literacy skills already acquired and opportunities provided to improve the skill leading to self-learning.
- Digital literacy is important and can be encouraged for wider implementation but at the same time the traditional way of learning literacy should not be denied.
- Adult education is an integral part of the broader framework of education and hence, it should also be given equal importance like that of other streams of education with adequate infrastructure and financial support. No education programme can be successful without proper infrastructure for learning atmosphere, trained teachers and standardized

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curriculum with proper examination system and certification.

- Vocational skill development is important to achieve the dream of making India supplier of trained manpower. But with large number of illiterates in the productive age group it may be difficult to realize the dream. Hence, the skill training and literacy should be a combined one so that persons undergoing the course are complete in respect of education and skill.
- So far in adult education programme the achievements shown are more tilted towards the number of people acquired the basic literacy skills which not enough. The programmes implemented so far could not make the learners to reach the

stage of self-learning which is important. Unfortunately, before that stage came many times either the governments changed and also the priority or the new programmes drawn-up in place of the old one undermining all the achievements made in the earlier programmes. Hence, it is not the number which important but the quality.

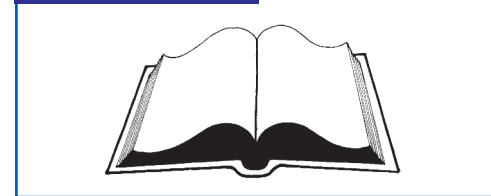
- For the success of adult education programmes all sections of the society should extend the support, especially the youth. Unfortunately, the experience so far is that adult education as a subject of study is chosen by very few students in the universities and the research scholars found to have hesitation in doing research in the inter-disciplinary subjects.
- Adult education should be

focussed intensively towards lifelong learning and the curriculum should be framed with all the interesting subjects which are of immediate use to the day-to-day life of the common folk.

- Keeping in view the vastness of the country and the number of people to be made literate the programme should not be only government driven. The role of NGOs, schools and other community based organizations can be involved for area intensive approach and result oriented outcome.

At the end the participants were appreciative of the role played by the Association in propagating and promoting adult education programmes in the country through writings, seminars, conferences and desired the efforts to continue in much more vigour.

## Documents



Wheebox. **India Skills Report 2018: Future Skills Future Jobs.** Gurugram, Wheebox, 2018: 62p.

India Skills Report 2018 provides an insight into the hiring trends of the market while understanding the needs of the job seeker and organizations. The fifth edition of the report has reached out to about 5,00,000 students across 29 states and 7 union territories from the supply side and corporate players from 12 diverse industry sectors on the demand side.

The India Skill Report is also a reflection of requirement of skilled manpower for industries in future and expectation of industries from the academia. This report gives an overview about the employability factor of the youth of the country and also addresses the needs & expectations of the employers. There is need of regular skill assessment using scientific tool to address the skill gaps in the labour market and facilitate better employment opportunities for the youth, thereby increasing India's industrial productivity.

Istanbul International Center for Private Sector in Development. **How the Private Sector Develops Skills: Lessons from India.** Turkey, United Nations Development Programme, 2017: 102p.

More young people live in India than in any other country and their numbers are projected to increase for decades to come. More than 12 million enter the workforce each year yet few have the skills required for

employment. The Government of India has set a target to skill 400 million people by 2022 and established the National Skill Development Corporation (NSDC) as part of this mission. Through NSDC, government is engaged with private sector partners to advance strategic approaches in skills development by creating public-private partnerships with companies involved in skill training. This is at the centre of a skills business "ecosystem" in India through which all players interact to produce a positive, productive system to skill millions.

Momentum for the skills development movement comes not only from the urgent need to provide livelihoods for youth but also from the need to act before a window of opportunity closes. The "youth bulge" in India's population is poised to deliver a demographic dividend, a transformational boost in economic productivity associated with growing numbers in the workforce relative to dependents. Only through investing in up-to-date education, health and decent work for youth can India harness this dividend. India requires skills to sustain its rapid economic growth, to integrate its large working-age population into the economy in an inclusive and sustainable manner and, ultimately, India needs skills in order to become a global supplier of human resources.

This study focuses on 12 skills delivery initiatives led by the private sector and carried out to support the national skills mission of the Government of India. The objective of this study is to generate lessons from India's experience in skilling, namely to identify and analyse impactful business models and their

practices and innovations, to highlight challenges, and to provide insights on how the private sector could contribute even more to skills acquisition and employability.

United Nations Educational, Scientific and Cultural Organization. **Accountability in Education: Meeting our commitments (Youth version) 2017/8 - Global Education Monitoring Report.** France, United Nations Educational, Scientific and Cultural Organization, 2017: 26p.

This Youth Report, based on findings and conclusions from the 2017/8 Global Education Monitoring report, shows how young people are involved in the process of accountability in education. As students, what are they responsible for in our education and how are they held accountable? How can they make sure others – like schools, universities and governments – are held accountable for their responsibilities? These are critical questions, because we know that there's a long way to go before all young people around the world have access to a quality education: absent teachers, overcrowded classrooms, illegitimate diplomas, unregulated private schools and truancy are all issues that education systems are struggling to overcome.

This Report includes the stories of young people around the world who have stood up for the right to education in their communities and who have been integral in triggering change. It also tells how any person can become involved in our campaign to make sure governments can be held to account for education.

**Compiled by Neha Gupta**  
Jr. Librarian-cum-Documentation Assistant

## Rajasthan Proudh Shikshan Samiti organized AE Conference



Rajasthan Proudh Shikshan Samiti, Jaipur organized a three day conference on adult education at Bajjoo village in Bikaner from April 13-15, 2018 in collaboration with Urmool Trust, Bikaner. The theme of the conference was 'Shantipurna Sah Astitva Ke Liye Satat Shiksha' (Continuing Education for Peaceful Co-existence). This conference was 25th in series and attended by around 250 delegates, mostly from Rajasthan and a few from other parts of India, which included scholars, academicians, social activists, artists and litterateurs. Indian Adult Education Association, New Delhi was represented in the conference by its General Secretary Dr. Madan Singh and Research Officer Shri B. Sanjay.

The three day conference started with 'Mangal Gan' (auspicious song) presented by the activists of Urmool Trust and the technical sessions devoted considerable time to discuss and debate various aspects based on the theme Continuing Education for Peaceful Co-existence. Participants shared their rich experience and also the hardships/difficulties faced in implementing development projects at the grassroots level and tried to explore alternative programmes that can be useful for the common folk, specifically the adolescents and youths to imbibe the basic values and principles deemed necessary for fostering peaceful co-existence of one and all. Some of the sessions were also devoted to specific topics that were dealt by veteran social activists like Smt. Varsha Das, Shri Ramesh Thanvi, Shri Sudhir Chandra, Dr. Madan Singh and Shri Arvind Ojha.

Dr. Madan Singh also chaired a plenary session on "Current Scenario of Continuing Education".

Shri B.Sanjay while participating in the discussion expressed his views on different issues related to the theme.



After the detailed deliberation on the central theme in the plenary session, the delegates were divided into four groups for in-depth discussion. Each group was given the responsibility to prepare the report covering various aspects and issues raised by the members of the group which was then presented in the plenary session.

A book entitled "Gandhiji Ka Soundarya-Shastra aur Kalayen" authored by Smt. Varsha Das was also released in the conference and a brochure 'Mili Mili Mangal Gaai' was brought out by the organizers where



were presented as per the following:

1. Rural Vocational Skills Training: Challenges and Strategies for Success by Prof. M.C.Reddeppa Reddy, UGC Emeritus Fellow, Department of Adult and Continuing Education, SV University College of Arts, Tirupati.
2. Skill Development Efforts and Issues by Dr. V. Satyaseelan, former Head – Resources Development & Advisor - Construction Skills Training, L&T ECC Division, head Quarters, Chennai.
3. Vocational Skill Training – Challenges, Solutions to Unemployment Problems and Economic Growth by Shri C. Narendranath Reddy, Principal, Government Institute of Ceramic Technology, Gudur, Nellore District.
4. Problems and Prospects of Skilling India: Strategies and Techniques in Vocational Training and Skill Development by Shri Vamsi Krishna Rayala, Chief Executive, Skillbank Consulting, Tirupati.
5. Gender Diversity and Employment by Dr. Renuka Narang, former Director, Department of Adult & Continuing Education & Extension, University of Mumbai, Mumbai.
6. Status of Vocational Skills Training Programs in India by Sri Jayanta Kumar Ghosal, Joint Secretary, AICMED & Asst. Editor (AED), Kolkata.
7. Need for Vocational Training of Rural Youth Migrating to Urban Areas by Prof.V.Reddappa Reddy, Professor of Rural Development (Retd), Sri Krishnadevaraya University, Anantpuramu, AP.
- Principal, S.K.B.R. Post-Graduate College, Amalapuram, East Godavari District.
2. Role of ICT in Vocational Education and Training and Lifelong Learning by Prof. V. Jagadeeshwar Rao, Educational Multi-Media Resource Centre (EMMRC), Osmania University, Hyderabad.
3. Information Technology and Neglected Vocational Skill Based Courses by Dr. Gorakhnath Kamble, former HOD, Department of Adult and Continuing Education and Extension, Shivaji University, Kolhapur.
4. Role of ICTs in Vocational Training courses by Dr.R.Sripriya, Director, Innovent Engineering Solutions, Coimbatore.
5. Challenges and Strategies in Implementing Vocational Education and Training by R.Radhakrishna, Technical Manager, Innovent Engineering Solutions, Coimbatore.
6. A study of ICT Awareness, Need, Use among Teachers of Polytechnic Colleges of Hyderabad and Karnataka Region by Dr.Ramesh Siddappa, K., Assistant Professor, TMAE's College of Education, Gangavathi, Karnataka.
7. National Policy on Skill Development (2015): Main Features by K. Dakshina Murthy, PGT, Sainik School, Kodugu, Karnataka.
8. Role of National Skill Development Mission in the context of Lifelong Learning by Dr. (Smt.) A. Samanthakamani, UGC Emeritus Fellow, Department of Population Studies, Sri Venkateswara University College of Arts, Tirupati.

The fourth technical session was presided over by Dr.R.Sripriya, Director, Innovent Engineering, Coimbatore and the Rapporteur was K. Dakshina Murthy, PGT, Sainik School, Kodugu, Karnataka. In this session five papers were presented as below:

1. Integration of Vocational Skills Training with Formal/ Non-formal Education by Dr. E.R.Subrahmanyam, former

In the concluding session the valedictory address was delivered by Prof. Jandhyala B.G. Tilak, former Vice-Chancellor, National University for Educational Planning and Administration (NUEPA), New Delhi and Distinguished Professor at the Council for Social Development



(CSD), New Delhi. In his address, he emphasized the need for imparting vocational skill training right from the school level so that students undergoing such training acquire the needed proficiency in the chosen skills which will be of great help to get gainful employment once they come out of the school. He said it is desirable that the government invest more money on NSDM so that large number of persons is given skill training which will realize the dream of making India a country with trained manpower and a pool of useful human resource. He also said that the successful models of other countries in the area of vocational training can also be studied and modified, if necessary, for implementation in India. This will reduce the time and energy.

Prof. M.Bhaskar, Rector, S.V. University was the Guest of Honour. In his address he congratulated the organizers for choosing the appropriate theme, drawing the delegates from the different organizations and deliberating on sub – themes of the conference. He was of the opinion that the income of an average Indian can be increased only by providing best of the vocational training so that they are in demand in the job market and competitive wage parameter.



Prof. G.Savaraiah, Principal, S.V.University College of Arts while presiding over the session appreciated one and all for organizing such a conference in an appropriate time as the subject taken is important not only for the growth of an individual but also of the community and society.



While Dr.R.B.Satyavathi gave the welcome address, Prof.K.Sudha Rani, introduced the guests, Prof. M.C. Reddeppa Reddy, Conference Chairman presented a brief report of the conference. The feedback on the conference was given by Shri V.Swarup, Dr.R.Sripriya and Shri. C.Narendranath Reddy. Dr.V.Satyaseelan, EC Member of SIRC proposed vote of thanks.

articles and papers submitted for the conference were incorporated. The 'Studio-Extension' organized on the sidelines of the conference gave adequate chance for the eminent artists to pour their talents through visual narratives of Continuing Education for Peaceful Co-

existence helped the conference to add a new dimension in the promotion of development communication for the common people.

– B.Sanjay

## Dept. of ACEE of DU organised Alumni Meet



The Department of Adult, Continuing Education and Extension, University of Delhi organized a one day meeting of the old students who have passed out MA Lifelong Learning and completed M.Phil and Ph.D on April 14, 2018. This was the first effort with the clear objective of not only interacting with them to know about their well being, career but also of taking a firm decision to make such a meeting an annual event. In all 32 students attended the meeting and they had interface with four faculty members.

In the beginning Shri Rohit Nainwal, M.Phil scholar welcomed all those present which was followed by Shri Deepak Goswami, Ph.D scholar detailing the journey of the department from a Cell to full-fledged department. Thereafter, Prof. V.K. Dixit, HOD & Dean, Faculty of Social Sciences while inaugurating the meeting said that he was proud of the moment as he is also an old student of the department for which he is proud even today as he could develop deep involvement in the community through extension approach. Whatever he is today is because of the knowledge given by the subject of study and shaped by veterans who have taught him in the department.

– Deepak Goswami

## Book Released



A Book titled **Adult and Continuing Education** written by Prof.R.Rajan, of the Department of Lifelong Learning, Alagappa University, Karaikudi was released in a function organized by Tamil Nadu Institute of Educational Research and Advancement (TIERA), Chennai at Sri Srinivasa Shastri Hall, Mylapore on March 26, 2018. The book was released by Shri J. Jayakanthan, IAS, Director, Stationery and Printing Department, Govt. of Tamil Nadu and the first copy was received by Dr.V.P.Matheswaran, Associate Professor, Department of Adult and Continuing Education, University of Madras. This function was attended by large number of educationists /adult educationists including Dr.K.R.Chandrasekharan, former Assistant Educational Advisor, MHRD, Government of India.

The function started with the welcome address by Dr.P.Ratnasabapathy, Counsellor and at the end vote of thanks by Dr.S.Vajravelu, Dean, TIERA.



## National Conference on Vocational Skills Training held at Tirupati



A two day national conference on Vocational Skills Training and Development in the context of Lifelong Learning was held at Tirupati on April 20-21, 2018. The conference was organized by South India Regional Committee (SIRC) of All India Council for Mass Education and Development (AICMED), Kolkata in collaboration with the Department of Adult and Continuing Education, Tirupati. Around 60 persons from all over the country participated in the conference and 25 papers presented out of which 24 were in four technical sessions and one as keynote address.



[From L-R] B.Syam Mohan David Raju, Rajashree Biswas, A. Damodaram, VLN Reddy, MC Reddeppa Reddy

The conference was inaugurated by Prof. A. Damodaram, Vice Chancellor, Sri Venkateswara University. In his address he paid rich encomium to the Department of Adult and Continuing Education for devoting a lot of time to enable the students to work in the community not only to understand their problems but also to find solutions. As per the guidelines of UGC the universities are not only for teaching and research but also for extension work as the third dimension. Though, a few

departments work in the community, the time has now come for all the departments to devote sometime for community work. He further said that India will be the most populous country in 2025 and there will be a deficit of skilled manpower. Unless necessary action is taken now India cannot be an engine for progress and supplier of skilled manpower not only for domestic market but also for outside the country. India is trying its level best to increase its production and knowledge driven economy for which career guidance is important which should be given to the students in the schools and colleges itself. Prof. Damodaram appreciated a lot the efforts taken by the Chief Minister of Andhra Pradesh Shri N. Chandrababu Naidu for taking the state to the forefront of progress including in the areas of education, knowledge and skill.



In this session a book on "Fundamentals of Rural Reconstruction-Asian Perspectives" compiled by Dr. G.N. Reddy, Chairman, Indian Rural Reconstruction Movement (IRRM), Kuppam, Chittoor district and edited by Prof. M.C. Reddeppa Reddy, former Director, Department of Adult and Continuing Education, Sri Venkateswara University and Souvenir-cum-Abstracts were released by Prof. V.L.N.Reddy and copies received by the Vice Chancellor and others on the dais. Prof. Stanley Jayakumar G, HOD, Sociology Department reviewed the book before the audience.

Prof. B.Syam Mohan David Raju, HOD, Department of Adult and Continuing Education, Sri Venkateswara University in his

address highlighted the achievements of the department so far in teaching, research and extension and for this he gave credit to the members of the staff for maintaining perfect coordination and cooperation.

Ms. Rajashree Biswas, General Secretary, AICMED in her address gave a brief how the organization was started. She said that when people of West Bengal was not serious about illiteracy and its bad effects on the society, a group of students of Calcutta University joined together to motivate the people regarding the importance of literacy and how it benefits their life both socially and economically. This effort was taken forward by some enterprising students even after the came out of the university and wanted to work for the community by forming an association. That baby step taken has grown a lot over the years and today AICMED is not only doing adult education work but also take-up skill development programmes through vocational training.

Prof. M.C.Reddeppa Reddy, President, SIRC gave a brief account of the work done by the Regional Committee in the last five years and also by recognising selected people with awards for their outstanding work in the areas of administration, academic, public life, voluntary sector and social service. The award includes a plaque, citation, medallion and shawl.

In the beginning welcome address and introduction of guests on the dais was done by Dr. K.Sudha Rani, Professor and Dr. R. B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education.

At the end Shri V. Balasubramanian, former Director, Jan Shikshan Sansthan, Coimbatore & Member, SIRC gave vote of thanks.

The inaugural session was followed by presentation of Keynote address by Dr. V.Mohankumar, Director, Indian Adult Education Association, New

Delhi. The title of the paper was "Lifelong Learning and Vocational Skill Development". This session was chaired by Shri V. Swarup, former Director, Habitat Polytechnic & Chief: Community Development, HUDCO, New Delhi. The Rapporteur was Dr. E.R. Subramanyam, former Principal, SKBR Post-Graduate College, Amalapuram, East Godavari District. Shri Swarup in his brief intervention spoke on vocational training scenario in India and strategic framework for expanding the scope and coverage. He highlighted the need of expanding vocational education and training in India in view of inadequate number of institutions which are not able to meet the demand with the available limited infrastructure facilities due to which heavy short fall is there. He also said that apart from inventing/finding new ways to train more people, it may be appropriate to adopt/adapt the successful experiences of other countries also.

The first technical session was presided over by Shri S. Rajappa, former Director, Jan Shikshan Sansthan, Bengaluru and the Rapporteur was Shri Channabasappa, former Director, Jan Shikshan Sansthan, Mysuru. In this session four papers were presented as per the following:

1. Employment Opportunities in Allied Health Care Services by Dr. M. Yerram Reddy, Deputy Registrar, Sri Venkateswara Institute of Medical Sciences, Tirupati.
2. Vocational Training in Health Profession: Challenges in the Society by Dr. K. Madhavi, Professor of Physiotherapy & HOD, College of Physiotherapy, Sri Venkateswara Institute of Medical Sciences, Tirupati.
3. Nursing is Vocation or Profession by Dr. Sudha Rani, Principal, College of Nursing, Sri Venkateswara Institute of Medical Sciences, Tirupati.
4. Milk and Milk Products: Development of Technical Skills for Rural Self-employment by Prof. Y.Kotilinga Reddy, Associate Dean,

College of Dairy Technology, Sri Venkateswara Veterinary University, Tirupati.

After this technical session was over Excellency awards were given away by SIRC of AICMED, Kolkata. The recipients were:

Shri V. Thirunavukarasu, IFS, Chief Conservator of Forests & Additional Director, Tamil Nadu Forest Academy, Coimbatore (Administration). In his absence, on his behalf Shri V. Balasubramanian received the award.



Dr. R.Rajan, Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu (Academic).



Dr. Abdul Lethif, former Principal & Controlling Officer, Government Homeopathic Medical College, Thiruvananthapuram, Kerala (Public Life).



Dr. Y.V. Malla Reddy, Director, ACCION FRATARNA-Ecology Centre, Anantapuram (Voluntary Sector).



Smt. Dalavai Susheela, Secretary, Sri Sekthi Sanghatan, Tirupati (Social Service).

The second technical session was presided over by Dr. V.Mohankumar, and the Rapporteur was Dr. E.R. Subramanyam. In this session five papers were presented:

1. Strengthening of Skilled Work Force through Vocational Education by Dr. R.Rajan, Professor & Dr. N. Johnson, Assistant Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu. (paper presented by Dr. R. Rajan)
2. Vocational Training is an Enabling Tool for Self-employment by Dr.S.Raja Annamalai, Research Scholar & Dr. V.P. Matheswaran, Faculty Member, Department of Adult and Continuing Education, University of Madras, Chennai, Tamil Nadu. (paper presented by Dr. S. Raja Annamalai)
3. The Need of Vocational Skills Training and Development in the Context Indian Demographic Dividend - An Overview by Dr. T.Chandrasekharayya, Assistant Professor, Department of Population Studies, SV University College of Arts, Tirupati.
4. Nature Farming and Homeo Agri Care by Dr. Abdul Lethif, former Principal & Controlling Officer, Government Homeopathic Medical College, Thiruvananthapuram, Kerala.
5. Strategies in Vocational Training and Skill Development by Shri V. Balasubramanian former Director, Jan Shikshan Sansthan, Coimbatore.

The third technical session was presided over by Prof. K.Santhakumari, HOD, Department of Economics, SV University College of Arts, Tirupati and the Rapporteur was Dr. Jayanta Kumar Ghosal, Joint Secretary, AICMED, Kolkata. In this session four papers